



# **SHORE – Open Call #1**

## **Annex 1 – SHORE Guidelines for Applicants**



**Funded by the  
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*Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Commission. Neither the European Union nor the granting authority can be held responsible for them*

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## 1. Introduction

This document provides the relevant information regarding Open Call #1 of the SHORE project. The SHORE – Open Call #1 aims to support student and schools-led projects that can:

- contribute to the achievement of the objectives under the **EU Mission Restore Our Ocean and Waters by 2030**, among others through development and implementation of innovative solutions and products contributing to those objectives;
- reinforce and contribute to the [EU4Ocean coalition](#) and its European Network of Blue Schools.

In doing so, SHORE aims to engage students, teachers and other actors from the school ecosystem and the wider community to co-design, co-develop and co-implement projects that can contribute to expand and broaden ocean & water literacy.

An overview of the SHORE - Open Call #1 can be found in Figure 1.



Figure 1: SHORE - Open Call #1 and follow-up overview

Applications for the SHORE - Open Call #1 will be accepted from **17 January 2024** until **20 March 2024, 17h CET**.

After Open Call closure, there will be a period of evaluation, selection and onboarding which is expected to last for a period of approximately 3 months.

The selected school projects will have an expected duration of up to 6 months (**around 20 beneficiaries selected**).

**NOTE:** The SHORE project has planned the Open Call #1 and projects follow up in a way to ensure that enough time has been allocated to each school project for successful completion. The SHORE recognizes that unforeseen events might occur. To keep transparency and fairness among applicants of the Open Call, closing dates are fixed dates and will only be updated in case of unforeseen events. All other dates mentioned in this document are tentative and may be updated to accommodate specific needs of the applicant and the consortium.

## 2. Eligibility criteria

The section describes in detail **who can apply** and **what condition should be met by application**. All applicants must meet the requirements described in this section to be eligible for the SHORE – Open Call #1.

### 2.1.1. Type of applicants

The call will fund projects implemented by **primary or secondary schools<sup>1</sup> legally registered and established in EU and/or HEU Associated countries**.

Any school mentioned above is not:

- under liquidation or is not an enterprise under difficulty according to the Commission Regulation No 651/2014, art. 2.18.,
- excluded from the possibility of obtaining EU funding under the provisions of both national and EU law or by a decision of both national or EU authority.
- declared as bankrupt or have initiated bankruptcy procedures.
- having convictions for fraudulent behaviour, other financial irregularities, and unethical or illegal business practices.
- subjected to EU restrictive measures under Article 29 of the Treaty on the European Union (TEU) or Article 215 of the Treaty on the Functioning of the EU (TFEU).

### 2.1.2. Eligible countries and regions

Each school must be established in any of the following countries to be eligible to participate in the SHORE – Open Call #1:

- The Member States (MS) of the European Union (EU), including their outermost regions.
- [Horizon Europe associated countries](#) (those that have signed an agreement with the EU as identified in the HE Programme Guide) according to the updated list published by the EC.

Additionally, schools must be located in one out of five targeted regions of the SHORE – Open Call #1 - **Baltic Sea, Black Sea, Mediterranean Sea, Rhine and Danube River Area**:

- [Baltic Sea Area](#)<sup>2</sup>: Germany, Poland, Estonia, Latvia, Lithuania, Denmark, Sweden, Finland;
- [Black Sea Area](#)<sup>3</sup>: Romania, Bulgaria, Ukraine, Georgia, Türkiye;

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<sup>1</sup> Schools providing up to ISCED level 3, commonly designated as upper secondary education. See a more detailed explanation here: [https://www.cedefop.europa.eu/files/Table\\_III\\_Qualifications.pdf](https://www.cedefop.europa.eu/files/Table_III_Qualifications.pdf).

<sup>2</sup> *Eligible Countries from Baltic Sea Area involve Contracting Parties according to the Convention on the Protection of the Marine Environment of the Baltic Sea Area (Helsinki Convention)*

<sup>3</sup> *Eligible Countries from Black Sea Area involve Contracting Parties according to the Bucharest Convention on the Protection of the Black Sea Against Pollution*



- **Mediterranean Sea Area**<sup>4</sup>: Croatia, Cyprus, France, Greece, Italy, Malta, Slovenia, Spain, African countries (Algeria, Egypt, Libya, Morocco, Tunisia), Balkan countries (Albania, Montenegro, Bosnia and Herzegovina), Israel, Jordan, Lebanon, Türkiye;
- **Danube River Area**<sup>5</sup>: Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Czechia, Germany, Hungary, Moldova, Montenegro, Romania, Serbia, Slovakia, Slovenia, Ukraine;
- **Rhine River Area**<sup>6</sup>: Austria, Belgium, France, Germany, Luxembourg, The Netherlands.

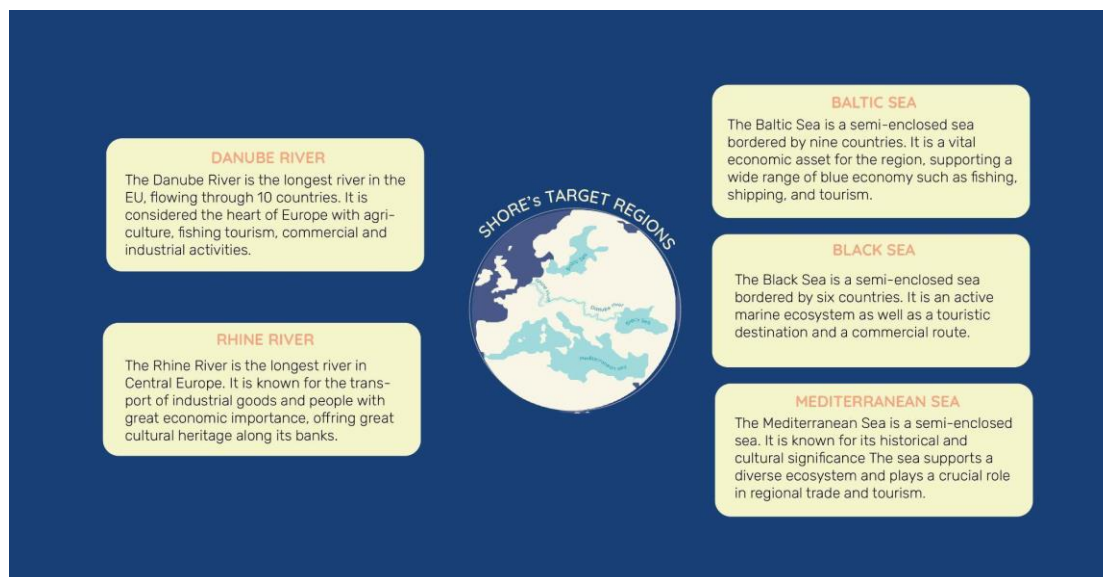


Figure 2: SHORE - Open Call #1 Target Areas

### 2.1.3. The European Network of Blue Schools

SHORE – Open Call #1 is open to schools which:

- **are accredited members of the European Network of Blue Schools** at the time of application and provide certificate;
- **aspire to be members of the European Network of Blue Schools and will demonstrate how they intend to meet the prerequisites** to become accredited members by the time of completion of the project.

### 2.2. Proposal eligibility

- **Each school can submit one application.** At the stage of application, the criteria of time will be applied, as only the last one submitted is going to be taken into consideration, according to the F6S platform information.

<sup>4</sup> Eligible Countries from Mediterranean Sea Area involve Contracting Parties according to UNEP-MAP (Barcelona Convention)

<sup>5</sup> Eligible Countries from Danube River Area involve Contracting Parties according to the Danube River Protection Convention (DRPC)

<sup>6</sup> Eligible Countries from Rhine River Area involve Contracting Parties according to the Convention on the Protection of the Rhine

- **English is the official language for the SHORE - Open Call #1.** Submissions done in any language other than English will not be considered. Applicants should complete all documents in English however proposals will not be judged on writing quality.

### 2.3. Financial eligibility

- **Each school can benefit from the Financial Support to Third Parties provided under the SHORE project only once.** Schools who receive funding are not eligible to apply in later calls.
- The total budget per project may not exceed **€10,000**. The total amount requested must represent 100% of the total project costs.

### 2.4. Other conditions

- Applications will not be accepted from entities who are partners or affiliated entities/ linked-third parties in the SHORE consortium or who are formally linked in any way to them.
- Applicants must not have any current and/or potential conflict of interest with the SHORE – Open Call #1 selection process and during the whole project implementation. Applicants must formally and immediately notify the SHORE coordinator of any situation constituting or likely to lead to a conflict of interests and take all the necessary steps to rectify this situation.
- All cases of conflict of interest will be assessed case by case. Applicants must take all measures to prevent any situation where the impartial and objective evaluation and implementation of the project is compromised for reasons involving economic interest, political or national affinity, family or emotional ties or any other shared interest ('conflict of interests').
- If a conflict of interest is discovered and confirmed at the time of the evaluation process, the proposal will be considered as non-eligible and will not be evaluated.

## 3. Proposal preparation and submission

### 3.1. Proposal preparation

This section describes the relevant requirements for proposals and proposal submission steps.

#### 3.1.1. Which topic should be addressed by the proposal?

The SHORE – Open Call #1 is open to proposals that address at least one topic and subtopic of the open call.



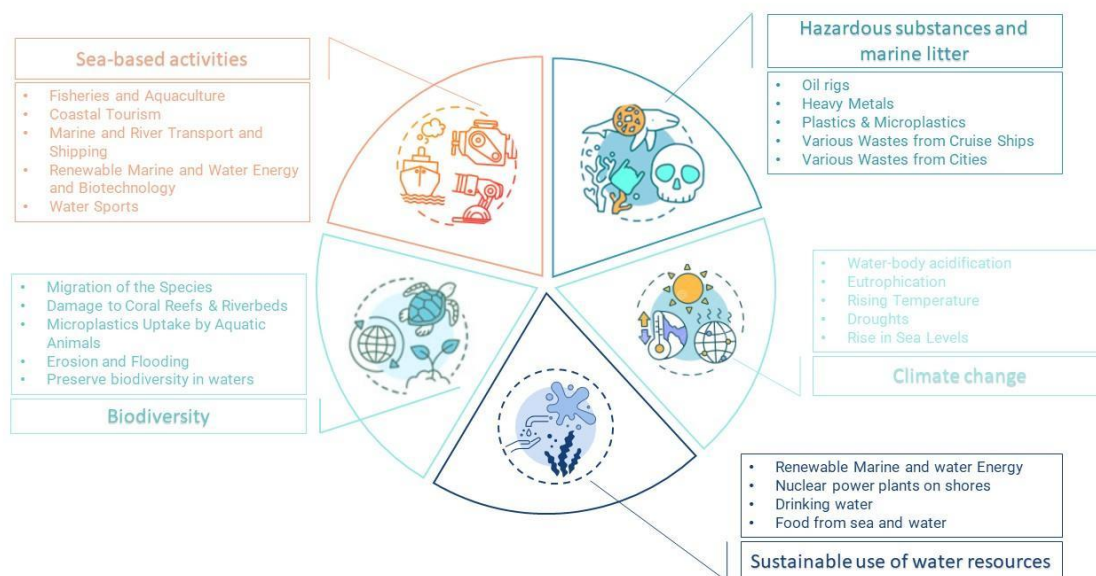


Figure 3: Topics and subtopics of SHORE – Open Call #1

Applicants should select the most relevant topic and subtopic in line with their proposed activities, the regional context and local environmental challenges. In case more than one topic is relevant, applicants are encouraged to choose the one more suitable for proposed activities.

### 3.1.2. What kind of activities could be performed during the project?

The SHORE - Open Call #1 is open to proposals which include different types of activities aimed to mobilise primary and secondary schools' students and/or teachers of the school(s). Applicants are advised to choose at least one activity from a fixed list:

Table 1: A list of the different types of activities

Activity	Description and examples
<b>workshops</b>	Interactive meetings in which a group of students can meet to discuss questions, brainstorm ideas, identify problems, and develop solutions.  Examples of workshops to be led: sustainability action, impacts of climate change, exploring biodiversity, endangered species, sustainable transport, reducing carbon footprint, renewable energy, water conservation, etc.
<b>meetings</b>	gatherings of students that share a common purpose.  Examples: presentation the outcomes of the project, etc
<b>trainings</b>	Trainings can be used to develop and embed skills to students, teachers and parents on different issues related to the ocean and water literacy projects. These shall include interactive sessions to help learners practise and be effective in their role, supporting lifelong learning.



	Examples: training on waste management, energy use, pollution, biodiversity, etc.
<b>exhibitions</b>	<p>The aim of an exhibition is to showcase innovative solutions to environmental issues tackled by the blue project and is designed to empower students and visitors to develop their own creative solutions and become advocates for ocean and water literacy.</p> <p>Examples: humorous original drawings, contemporary photographs, artworks made from recycled materials, from litter, fashion shows, etc.</p>
<b>conferences</b>	<p>The purpose of a conference is to provide a platform for students to present their work, talents, and ideas to a wider audience which can include students and teachers from other schools, representatives of local communities, parents, etc.</p> <p>Examples: conferences covering topics related to oceans and rivers, marine science, conservation, education, etc.</p>
<b>meetNtalks</b>	These kinds of meetings aim to provide quality information, advice, and guidance. Students can organise inspiring meetNtalks for presenting the hot topic of their project, create interactive discussions and make use of networking opportunities.
<b>competitions</b>	<p>Competitions are available to students of all ages and come in a slew of different structures and styles.</p> <p>Examples: Students create their own work of art, prose, poetry, or film/photography that interprets a topic as climate heroes, in the wild, recycling, food chain, etc.</p>
<b>virtual educational activities</b>	<p>Virtual educational activities are learning experiences that take place in online or digital environments. They leverage technology to facilitate teaching and engagement, allowing students to access educational content, interact with instructors, and collaborate with peers remotely.</p> <p>Examples: online courses, webinars, virtual field trips, video lectures, interactive simulations, and virtual labs, etc.</p>
<b>field trips</b>	<p>A field trip is one of the tools that can be used to provide every student with real-world experiences. When students leave the classroom, they see the connections between what is happening at school and in the 'real-world'.</p> <p>Examples of field trips: to a recycling centre, alternative energy plant, science labs, watch a show with a specific theme related to ocean and water literacy, etc.</p>
<b>local expeditions</b>	These expeditions might be focused on regional and local issues: national parks in the region, botanical gardens, maritime museums, planetarium, zoos or conservation centres, farms, aquariums, fish hatchery, etc.
<b>technical trips</b>	The technical trips are the ones that can be taken to a recycling centre, garbage processing facility, ecological cleanup site, manufacturing plants, science labs, research institutes, etc.

<p><b>boat activities</b></p>	<p>These kinds of activities introduce participants to the natural environment of the sea/river, through an educational, on-the-water experience. Examples of activities that can be organised on a boat: observe marine life, bird watching, observe the beach landslides and erosion, etc.</p>
<p><b>virtual laboratories</b></p>	<p>Adopting virtual labs represents a step forward in engaging students through active participation. They can be in touch with the latest innovative lab technologies, lab experiments and simulations.</p>
<p><b>laboratory trips</b></p>	<p>Laboratory trips to a science laboratory from a research institute/university can substantiate the information received during classes where students can gain hands-on experience and observe scientific experiments or research processes in a real-world condition. Examples: visits to university research labs, government research facilities, industrial research and development centres, and science museums.</p>
<p><b>museum trips</b></p>	<p>Museums are great resources and these trips to museums must be truly impactful and lead to a deeper learning. Students should not be just information consumers, but they can play a role in improving the experience and get actively involved by thinking critically. They can look for specific objects, find their story, take photos, create their own exhibition, worksheets, etc.</p>
<p><b>technical field trips</b></p>	<p>Technical trips will give real life context to the skills students are learning, build connections between the classroom and the community. Examples: visits to science museums, different environments such as a beach/forest, farms, or just to collect different samples for a project, marine litter monitoring or observation of pollution sources.</p>
<p><b>laboratory testing and analysis of results</b></p>	<p>A science lab offers conducting controlled experiments to collect data or samples for analysis. Analysis of results includes the interpretation and evaluation of the data to draw conclusions, make inferences, or generate scientific findings. Examples: testing the composition of a water sample for pollutants, microplastic analysis, etc.</p>

### 3.1.3. Cooperation/twinning with other blue schools.

SHORE – Open Call #1 welcomes proposals submitted by schools, which are open for collaboration/twinning with other blue schools.

The cooperation can already be established, or schools can intend to establish cooperation during implementation of the project. The cooperation can be established with schools from the Network of European Blue Schools and those aspiring to become accredited members of the Network of European Blue Schools.



In the proposal applicants should describe cooperation activities with other teachers and their students, designed to enable them the exchange of experiences, best practices and successful stories stemming from their blue projects and ocean literacy-driven actions.

Twinning activities aim to promote shared learning among students and teachers with a focus on encouraging learning inside and outside the classroom. Also, teachers can join eTwinning (Community for schools in Europe) to run on-site or online activities with their students along with colleagues from other European countries. Examples of twinning activities include capacity building through knowledge sharing, enabling both partner schools to adopt best practices from each other, twinning visits, etc.

To find suitable partners for cooperation/twinning, please refer to the [EU4Ocean Platform](#) or [eTwinning portal](#).

#### 3.1.4. The European Climate Pact

SHORE – Open Call #1 is open to schools which participate in climate actions and support values of the [European Climate Pact](#). The school's proposal should entail a commitment to Climate Pact Pledge leading to decarbonisation or at least to carbon neutrality of the project and school activities.

Info on the pledge is here: [European Climate Pact](#) go to take climate friendly action and make a pledge: Take individual action.

Provided justification will be evaluated during the evaluation phase.

### 3.2. How to submit proposal?

**The proposals can be submitted through the F6S platform:**

<https://www.f6s.com/shore-open-call-1/apply>

Proposals sent through other methods will be rejected automatically. The applicants are required to **register a profile at F6S** to submit a proposal.

The templates to the Open Call #1 are available on the SHORE website: <https://shoreproject.eu/open-calls-open/>. These are:

- **Annex 2 - SHORE Application Form at F6S:** Includes the administrative questions to be completed directly on the F6S platform: <https://www.f6s.com/shore-open-call-1/apply>. The form is extracted as a document for reference purposes only. The Application form should be directly filled at the F6S platform.
- **Annex 2.1. - SHORE Proposal template:** This describes the project and is structured into multiple mandatory sections document that must be submitted in a pdf format containing the description of the proposed project and uploaded as part of the application form at the F6S platform. Proposal is limited to 11 pages excluding the cover page and ethics and security section.
- **Annex 4 - SHORE Declaration of Honour:** template of the declaration of no conflict of interest and that all conditions related to the SHORE - Open Call #1 are accepted by the



applying entity. Upon acceptance of their proposal for funding, the signed and stamped declaration must be submitted.

**Applying to an open call takes time and dedication, please make sure you:**

- **Be on time:** Make sure you submit your proposal through the F6S platform before the deadline of **20 of March 2024, 17:00 CET**. If you submit the form correctly, the system will send you a confirmation of your submission (please check your SPAM folder as well). Proposals submitted by any other means are ineligible, hence will not be evaluated.
- **Be exhaustive:** Have you answered all the sections of the form and uploaded all required Annexes? It will not be possible to add any information after you submit your application or reach the submission deadline.
- **Every question deserves your attention:** All sections of your proposal must be filled in. Make sure that the data provided is true and complete. This is crucial for us to properly assess your proposal.
- **Documentation format:** Any document requested in any of the phases must be submitted electronically in pdf format without restrictions for printing.

Applicants are recommended to become familiar with **Annex 3** - SHORE Sub-grant agreement and **Annex 4** – SHORE Declaration of Honour. These documents must be provided if the applicant is selected and are mandatory to finalise the contract and enter the implementation phase.

It is strongly recommended to not wait until the last moment of submission. **Failure of the Proposal to arrive in time for any reason, including communications delays, or network issues is not acceptable as an extenuating circumstance and will automatically lead to rejection of the submission.** The time of receipt of the proposal as recorded by the submission system will be definitive.

Please note that after application submission, editing is not possible. If the applicant discovers an error in the proposal and provided the call deadline has not passed, the applicant may request the SHORE - Open Call #1 team to re-submit the proposal (for this purpose please contact us at [support@f6s.com](mailto:support@f6s.com) with a message titled: RESUBMISSION REQUEST). However, SHORE is not committed that resubmission in time will be feasible in case the request for resubmission is not received by the SHORE team at least 48 hours before the call deadline.

## 4. How proposals will be evaluated and selected?

This section describes evaluation and selection process of each proposal. The evaluation of proposals is carried out by the SHORE consortium with the support of independent external experts. The SHORE consortium ensures that the process is fair and in line with the principles outlined in the European Commission's rules on proposal submission and evaluation.

SHORE – Open Call #1 evaluation process will look like as follows on the diagram:



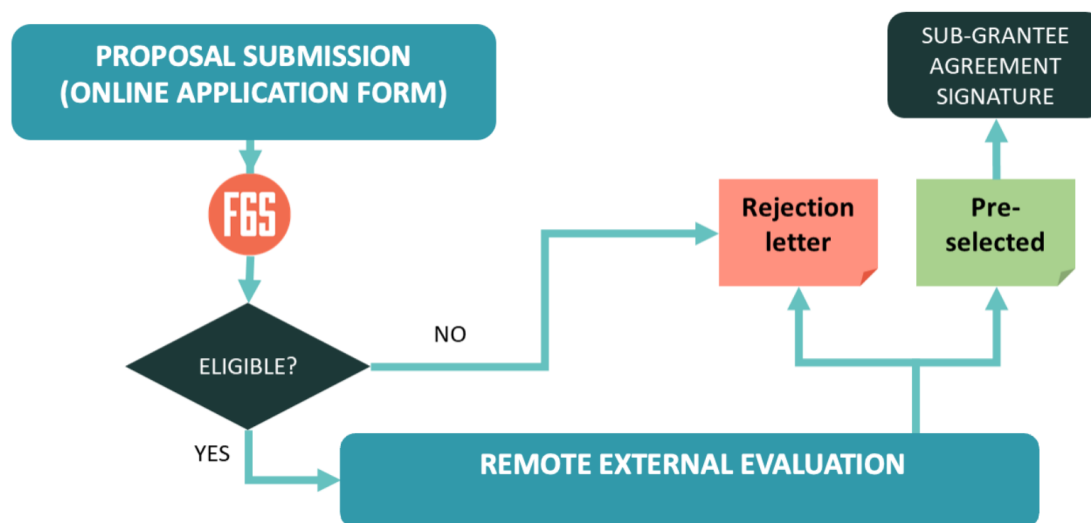


Figure 4: SHORE – Open Call #1 evaluation process

The proposals will be evaluated by two evaluators according to the criteria shown below.

Table 2: Evaluation criteria

Criteria	Description	Weight
C1 Relevance	<ul style="list-style-type: none"> <li>The proposal demonstrates relevance to the implementation of the Mission Ocean objectives, as stated in the <a href="#">EU Mission Restore our Ocean and Waters Implementation Plan</a> (section 1.2), and contribution to increasing ocean and water literacy.</li> <li>The proposal demonstrates a strategy for bringing in a European dimension and cooperation and/or twinning with other schools, in particular with the Network of European Blue Schools.</li> <li>The proposal entails a commitment to Climate Pact Pledge leading to decarbonisation or at least carbon neutrality of the project and of the proposed school activities.</li> </ul>	40%
C2 Impact	<ul style="list-style-type: none"> <li>The proposal demonstrates the innovative character and the clear output of funded activities.</li> <li>The proposal demonstrates a strategy for stakeholders and local community engagement in the proposed activities.</li> <li>The proposal demonstrates how the activities, and the funded project will be promoted locally, nationally or at the European scale.</li> </ul>	30%
C3 Methodology	<ul style="list-style-type: none"> <li>The proposal demonstrates a strategy for actively involving students in all phases of project development fostering leadership and co-creation</li> </ul>	30%

		<p>process providing authentic interlinked learning activities through a real-life applicable approach.</p> <ul style="list-style-type: none"> <li>• The proposal demonstrates a strategy for mobilising more than one classroom of students in the funded activities, including other members of school staff and management.</li> <li>• The proposal demonstrates the existence of a team dedicated to project implementation with educational and management experience related to ocean literacy. The proposal also demonstrates rational project costs.</li> <li>• The proposal demonstrates an open schooling methodology</li> </ul>	
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#### 4.1. Do you find any shortcoming in evaluation process?

Within three (3) working days of receiving (1) a rejection letter informing the proposal as non-eligible or (2) an ESR of non-acceptance, an applicant may submit a request for redress if they believe the results of the eligibility checks have not been correctly applied, or if they feel that there has been a shortcoming in the way their proposal has been evaluated.

In such a case, an internal review committee from SHORE will examine the applicant’s request for a redress. The committee’s role is to ensure a coherent interpretation of such requests, and equal treatment of applicants. Requests for redress must:

- Be related to the evaluation process or eligibility checks.
- Clearly describe the complaint (in English).
- Sent by the entity’s legal representative that has also submitted the proposal.

The committee will review the complaint and will recommend an appropriate course of action. If there is clear evidence of a shortcoming that could affect the eventual funding decision, it is possible that all or part of the proposal will be re-evaluated.

Please note:

- This procedure is concerned only with the general evaluation and/or eligibility checking process. The committee will not question the scientific or technical judgement of the evaluators.
- A re-evaluation will only be carried out if there is evidence of a shortcoming that affects the final decision on whether to fund the proposal or not. This means, for example, that a problem relating to one evaluation criterion will not lead to a re-evaluation if a proposal has failed anyway on other criteria.
- The evaluation score following any re-evaluation will be regarded as definitive. It may be lower than the original score.

All requests for redress will be treated in confidence and must be sent to the SHORE team by email to: [opencalls@shoreproject.eu](mailto:opencalls@shoreproject.eu)



## 4.2. How the sub-grant agreements will be signed?

After the final project selection, the SHORE consortium will start the contract preparation phase in collaboration with the representatives of the projects that have been awarded. Contract preparation will go via administrative and financial checking (and potentially into technical or ethical/security negotiations) based on evaluators’ comments. On a case-by-case approach, a phone call or teleconference may be needed for clarification.

The objective of the contract preparation is to fulfil the legal requirements between the SHORE consortium and each beneficiary of the open call. The items covered are presented below.

Table 3: Legal requirements

Requirement	Description
<b>Sub-grant agreement</b>	The contract signed between SHORE Consortium represented by its coordinator (YTU) and the beneficiary. Contract as provided to the sub-grantee is final and may not be changed, including the addition or removal of any articles or other content.
<b>Declaration of Honour</b>	The Document which covers all conditions related to SHORE - Open Call #1 signed by the legal representative of the applying entity.
<b>Bank Account information</b>	The account where the funds will be transferred will be indicated via a specific form signed by the entity, Payments will be made in Euro to the bank account indicated by the beneficiary (school).

The legal representative of the beneficiary will sign the contract and take complete responsibility for executing the proposed activities.

The request of the above listed documentation by the SHORE consortium will be sent to the project representatives, including deadlines by which information and documentation should be sent. In general, the negotiation should be concluded **within 1 month**. An additional period may be provided by the SHORE coordinator in case of a relevant reasoning. In case negotiations have not been concluded within the above period, the proposal is automatically rejected and the next proposal in the reserve list is invited to initiate the contract preparation.

At the end of the contracting phase, the sub-grantee funding agreement will be signed between the SHORE Consortium represented by its coordinator (YTU - YILDIZ TECHNICAL UNIVERSITY) and the selected applicant.

All documentation requires a signature and must be signed with a valid electronic digital signature or by hand (e.g. with the same signature on the identity card).

## 5. SHORE awarded projects follow-up.

The SHORE consortium will provide support to selected schools to ensure the successful development of their projects. Additionally, SHORE consortium will support schools in applying to the Network of European Blue Schools,





## 5.1. Implementation, payments and reporting

Selected school projects will last up to **6 months**.

**The funds will be disbursed in lump sums in two stages:**

- **80% of the grant** will be made available to the awarded schools upon sub-grantee agreement signature,
- **20% of the grant** will be paid upon completion of the project and submission of the final school project report and verification of successful completion of the project.

### Reporting

At the end of the project, the selected schools will be required to submit a final report that outlines the activities undertaken in the project, the results achieved, and the lessons learned.

The school project planning and reports will be submitted electronically through the platform mentioned in section 6.5. Country Hubs will assess the quality report and provide feedback to the school.

It is important to mention, that if the activities performed by schools will not be in line with description in proposal or school will not fulfil the obligations set up in sub-grant agreement, EC have a right of recovery regarding any or all the financial support granted under contract.

Detailed information about payments taking into consideration the timeline of each school project will be provided in sub-grant agreement. Schools are advised to get acquainted with the **Annex 3 - SHORE Sub-grant agreement (template)**, which provides a template of the sub-grant agreement that the successful applicants will be requested to sign.

## 5.2. Country hubs

Project partners acting as SHORE Country Hubs will mentor and guide the schools and students locally about successful Blue Skills Curricula and project implementation. Each targeted region will have country hub as listed below:

- **Baltic Sea region:** Akademia WSB;
- **Black Sea region:** MARE NOSTRUM; Yildiz Technical University; Turk Deniz Arastirmalari Vakfi (TÜDAV);
- **Mediterranean Sea region:** University of Padua; Museo Dei Bambini Societa' Cooperativa Sociale Onlus, Yildiz Technical University;
- **Rhine River region:** Kinderbüro Universität Wien gGmbH; Budapest University of Technology and Economics;
- **Danube River region:** Kinderbüro Universität Wien gGmbH; Budapest University of Technology and Economics, MARE NOSTRUM.





The Country Hubs will be responsible for supporting the schools locally in targeted regions, including supporting schools in implementation of their projects. Country Hubs will also review the Schools Projects Reports.

Contact details to each country hub can be found on SHORE website: <https://shoreproject.eu/country-hubs/>.

It is expected that the successful applicants organise and run at least one meeting during project implementation with their Country Hub, to present the development of the projects.

### 5.3. Platform

SHORE consortium will provide to selected schools its own digital platform, which will be a space for schools to enable the follow-up of student and school projects in addition to publishing developed Blue Skills materials for school activities and teacher routes. The platform will serve also as a communication tool with Country Hubs. Each school will create a profile on the platform and provide information about selected projects including its goals, objectives, and performed activities.

### 5.4. Become the Ocean Ambassador of the year!

After each open call period, an online contest will be held to select the best school projects through a global competition using the SHORE digital platform, and the voting will be open to the public. After the selection of the global winner, the school will be awarded as **“Ocean Ambassador of The Year”** and promoted as such. The label of "SHORE Ocean Literacy Ambassador School." will be a recognition of the school's commitment to ocean literacy education.

## 6. Additional considerations

### 6.1. Data protection

To process and evaluate applications, the SHORE consortium will need to collect Personal and Industrial Data. F6S Network Ireland Limited, will act as Data Controller for data submitted through the F6S platform for these purposes. A Data Protection Officer (DPO) has been appointed by F6S generally, to ensure compliance with data protection regulations, such as the General Data Protection Regulation (GDPR), and that personal data is collected, processed, and stored in a secure manner.

The F6S platform's system design and operational procedures ensure that data is managed in compliance with the General Data Protection Regulation (EU) 2016/679 (GDPR). Each applicant will accept the F6S terms to ensure compliance. Please refer to <https://www.f6s.com/privacy-policy> to review the F6S platform's privacy policy and data security policy.

Apart from the F6S platform, data will also be stored in the F6S Google Drive, and in the project repository on Group-Office managed by the project coordinator YILDIZ TECHNICAL UNIVERSITY. Please note that the SHORE consortium must retain generated data until five years after the balance of the SHORE project is paid or longer if there are ongoing procedures (such as audits, investigations or litigation). In this case, the data must be kept until they end.



## 6.2. Origins of the funds

Selected applicants will sign a dedicated sub-grant funding agreement with the SHORE consortium. The sub-granted funds come directly from the funds of the SHORE project (GA no. 101112815), funded by the European Union within the Horizon Europe Programme.

As detailed in **Annex 3 - SHORE Sub-grant funding agreement template**, this relation between the sub-grantees and the EC through the SHORE project carries a set of obligations to the sub-grantees with the EC. It is the task of the sub-grantees to achieve them and of the SHORE consortium partners to inform about them.

## 6.3. Promoting the action and giving visibility to the EU funding

The Schools must promote the sub-project by providing targeted information to multiple audiences (including the media and the public) in a strategic and effective manner and to highlight the financial support of the EU. Detailed requirements are listed in Annex 3 - SHORE Sub-grant Agreement (template).

## 7. Checklist

- **Does your planned activities fit with the SHORE - Open Call #1?** Check that your proposed activities address one of the objectives of OC # 1.
- **Is your organisation and proposal eligible?** The eligibility criteria are given in section 3. Make sure that you satisfy the minimum project requirements.
- **Budgetary limits.** Check that you comply with any budgetary limits as expressed in section 3.
- **Does your proposal fulfil requested information?** Proposal should be precise, concise, and answer the requested questions designed to correspond to the applied evaluation criteria. Omitting requested information will almost certainly lead to lower scores and possible rejection.
- **Have you submitted your proposal before the deadline?** It is strongly recommended not to wait until the last minute to submit the proposal. Failure of the proposal to arrive in time for any reason, including network communication delays, is not acceptable as an extenuating circumstance. The time of receipt of the message as recorded by the submission system will be definitive.
- **Do you need further advice and support?** You are strongly advised to communicate with the SHORE project team. Please refer to section 9 where you can find all contact information.

## 8. Do you need more information?

The SHORE consortium will provide information to the applicants primarily via <https://www.f6s.com/shore-open-call-1/apply> so that all information (questions and answers) will be accessible to all potential applicants.



- More info about SHORE at: <https://shoreproject.eu/>
- More information about SHORE – Open Call #1: <https://shoreproject.eu/open-calls/>
- Apply via: <https://www.f6s.com/shore-open-call-1/apply>
- F6S support team (for platform issues during the application): [support@f6s.com](mailto:support@f6s.com)
- Other support: [opencalls@shoreproject.eu](mailto:opencalls@shoreproject.eu)





# SHORE

Empower students as the agents of change



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